## **COUNTY FORUM: Summer Term 2017**

## **SUMMARY REPORT**

Item | Decisions and Outcomes

Meeting: County Forum Meeting comprising of the County Consultative Committee and East

Sussex Governors' Representative Group (ESGRG)

Date: 25<sup>th</sup> April 2017

Venue: St Mary's House, Eastbourne

Present: Cllr Nick Bennett (Chair) (NB), Richard Sage (RS), Stuart Ford (SF), Cllr Shuttleworth

(AS), Karen Marr (KM), Denise Kong (DK), Mark Winton, Sarah Rice, Julie Dougill (JD), Matthew Jones (MJ), Claire Roberts CR), Fiona Wright (FW), Geoffry Lucas

Action

(GL), Jane McCarthy-Penman (JMP).

Apologies: Cllr Galley, Cllr Forward, Monica Whitehead, Ian Pickard, Ray Donelan

1.	Apologies for Absence Apologies were received and noted as above.					
2.	Declaration of Interest Disclosures by all members present of personal interests in matters on the agenda, the nature of any interest and whether the member regards the interest as prejudicial under the terms of the Code of Conduct.					
3.	Minutes of previous County Forum Meeting – 25 <sup>th</sup> January 2017  The minutes were noted as a true record.  The Autumn and Spring Area Meeting attendance figures were noted as below:					
	Area					
		Total number of governors attending	Total number of schools represented	Summer 2016	Autumn 2016	
		Autumn 2016	Spring 2017	11	15	
			04	4	1	
	Eastbourne	18	21	16	19	
	Eastbourne  Hastings/Bexhill	20	22	16 17	19	

they have been well attended. The government's position has not changed regarding the Academy agenda. Some schools have been advised it is not being taken forward. However the direction has been well set. The debate will happen after the General Election. The Local Authority will continue the policy of working in partnership and helping schools explore the academy options.

## 5. Finance and Audit – Mark Winton and Sarah Rice

The presentation focussed on issues such as "how am I going to balance my budget" and "doing more with less". The discussion will be around change. There are a number of challenges facing schools with budgets, including staffing structures and where cuts and savings can be made. Governors need to understand the impact of these decisions.

Many schools are forecasting deficit budgets. Schools need to balance their budgets. A deficit budget will need to have a recovery plan. There is guidance as to what is statutory and cannot be cut out. Governors need to know what questions they should be asking and this will be incorporated. The presentation will build on improvements to financial control and asking questions that challenge headteachers. The role of governors within finance and audit will be defined. Everyone needs to be able to challenge on the budget.

CC to go out to all governors to identify and issues, questions or problems that may arise at the sessions.

The presenters were asked if there are any difficult situations where schools get into trouble? What should be avoided? Difficult situations arise when governors are not asking questions and spending gets out of control. Another issue is where the school has a falling Rolland had not forecast it, keeping classes the same. This puts pressure on everyone and forces the school into extreme measures. There is a need to look into the future. When presented with a budget, schools need to know it is correct. There should be a 3 year plan in place. Governors will need to know what they need to check and what they can expect to see with the budget being trimmed back.

## 6. School Improvement Plans and Headteacher Performance Management – Claire Roberts

It is a statutory responsibility of governing bodies in maintained schools to ensure that they set objectives for the headteacher as part of an annual appraisal. The headteacher appraisal is usually carried out by an appraisal sub/group/panel of two or three governors with an external adviser being used for advice, support and to consult with regarding appropriate objectives. As part of the Advisory Programme, schools can access a list of approved providers. If schools buy into the SLA, they can choose who delivers the Headteacher Performance Management. These people will be trained and centrally approved. If a school is Ofsted RI, then the GB must choose from a select list for a supported journey. Support will be given in the most rounded way. The panel will be aware of there role. The process will be similar for co-heads and executive heads. Targets will be similar but will be differentiated. Executive heads will have targets across both schools. The targets will be set with a time limit and not changed. All headteachers should have a safeguarding target. For underperformance, governors tend not to respond until there is a crisis such as Ofsted. There needs to be review meetings to check performance targets are being met. Within professional conversations, concerns need to be reported. The headteacher needs to be aware of any weaknesses. The advisor will be able to offer support with any concerns about performance.

KM stated that underperformance is the hardest thing to tackle as the governor /headteacher relationship is critical. There needs to be an emphasis on in year meetings. If these are avoided it is hard to tackle underperformance. Targets need to be set so there is an expectation of what needs to be seen. Check that this is on track.

Guidance documents are available on Czone. School plans are the key drivers. School Improvement

	Plans need to be strong. They need to demonstrate milestones and targets. They need to show financial spend and performance management are on track. There needs to be precise actions and objectives along wit clear success criteria. Governors need to know how they know the SIP is making a difference and judge the actions of senior leaders.		
	Governors need to ensure SIPS are fit for purpose. Make sure the positive things are in there. Make sure thee is background evidence. If there are increased reds, you will need to examine the priorities.		
	If there is anything additional Claire needs to cover, please let her know.		
7.	Governor Area Meetings  i) County Forum Members received the Spring Term Area Meeting 2017 Summary Report.  ii) County Forum Members were happy with the topics discussed at the SpringArea Meetings.		
8.	Suggested items for the Spring rounds of Area Meetings  • Finance and Audit  • Headteacher Performance Management and the School Improvement Plan  Hot Topic Question: With the ever increasing demands on Governors, what help and support do you need to effectively carry out the role?		
9.	Any other Business  DK raised about absence and term time holidays. What is East Sussex doing about absences. FW stated there was going to be a refreshed strategy that will work closely to schools. There will be a different approach in looking at understanding the challenges and identifying groups of pupils.  Parental engagement has a huge impact on attendance. There is a need to look at if the right things are being done and parents are being engaged in the right way. Research has shown that a shift in attendance has an impact on attainment. This is potentially a topic for the Autumn Term Local Area Forums.		
	DK also commented on the decision to continue funding the Duke of Edinburgh's Award. The ESGRG were pleased it continues to be supported by the Local Authority.		
10.	Dates of Future Meetings		
	TBC		